

# EDU 234 Infants, Toddlers and Twos

## COURSE DESCRIPTION:

Prerequisites: EDU 119

Corequisites: None

### Description

This course covers the development of high-quality, individualized, responsive/engaging relationships and experiences for infants, toddlers, and twos. Emphasis is placed on typical and atypical child development, positive early learning experiences, supporting and engaging diverse families, providing safe, warm and nurturing interactions, and the application of the NC Foundations for Early Learning and Development. Upon completion, students should be able to demonstrate responsive planning, respectful relationships and exposure to a variety of developmentally appropriate experiences/materials that support a foundation for healthy development and growth of culturally, linguistically and ability diverse children birth to 36 months.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

## LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

1. Identify and describe infant-toddler childcare options. Review basic developmental principles in terms of how they can be applied for infants, and toddlers (birth through 2 years).
2. Identify and discuss physical/motor, cognitive/language and social/emotional needs of infants and toddlers.
3. Discuss areas of regulation in infant-toddler childcare.
4. Identify and discuss the importance of play in the life of the infant and toddler.
5. Plan developmentally appropriate activities for infants and toddlers.
6. Discuss parent and child caregiver relationships and interpersonal communication.
7. Examine all aspects of the environmental provisions needed in infant-toddler programs.
8. Identify and discuss methods of observing and assessing growth patterns of infants and toddlers.
9. Discuss the need for records and record-keeping and other general management procedures for center and family home care of infants and toddlers.
10. Discuss the need for professionalism and continuing professional growth.
11. Discuss the inclusion of children with special needs and diversity.

## OUTLINE OF INSTRUCTION:

- I. The Three R's of Infant/Toddler Care; Review of DAP Principles and Concepts
- II. Child Growth and Development - Growth and Development of Infants and Toddlers
  - A. Brain Development
  - B. Mental Health and Trauma Informed Care
  - C. NC Foundations for Early Learning Standards
- III. The Role of the Infant and Toddler Teacher/Caregiver
- IV. Creating Supportive, Warm, Nurturing Learning Environments

- A. Caregiving materials
  - B. NC Licensing Requirements
  - C. Spaces that promote play
  - D. Learning materials
- V. Observation, Assessment, and Curriculum Planning
- VI. Assessment and Early Intervention
- A. IEP and IFSP
- VII. Working collaboratively with families and other professionals

**REQUIRED TEXTBOOK AND MATERIAL:**

The textbook and other instructional material will be determined by the instructor.