

ENG 111: WRITING AND INQUIRY

COURSE DESCRIPTION:

Prerequisites: ENG 090 and RED 090, or ENG 095 or ENG 002 Tier 1

Corequisites: None

This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. Students should also be able to respond critically to readings and demonstrate an understanding of the fundamentals of research and MLA documentation. *This is a Universal General Education Transfer Component (UGETC) course.*

Competencies

1. Demonstrate writing as a recursive process.
2. Demonstrate writing and inquiry in context using different rhetorical strategies to reflect, analyze, explain, and persuade in a variety of genres and formats.
3. Students will reflect upon and explain their writing strategies.
4. Demonstrate the critical use and examination of printed, digital, and visual materials.
5. Locate, evaluate, and incorporate relevant sources with proper documentation.
6. Compose texts incorporating rhetorically effective and conventional use of language.
7. Collaborate actively in a writing community.

Course Hours per Week: Class, 3. Semester Hours Credit, 3.

LEARNING OUTCOMES:

At the completion of this course the student should be able to:

- A. Understand the elements of the communication context (audience, persona, purpose, occasion) and use these elements when analyzing and writing essays;
- B. Analyze ideas, rhetorical strategies, and the rhetorical situation in selected readings, in fellow students' writing, and in the student's own writing;
- C. Demonstrate how writing is recursive through the understanding and practice of all the stages of the writing process (invention, outlining, drafting, revising, editing, and proofreading) to compose structured, evidenced-based, academic essays;
- D. Use clear, logical reasoning in expressing ideas and developing and supporting theses;
- E. Understand and demonstrate effective word choice, sentence construction and variety, and paragraph structure;
- F. Critically analyze, evaluate, revise and edit their writing for standard English grammar, usage, and punctuation using a handbook;
- G. Incorporate quotations from sources smoothly and effectively into their writing and document sources using MLA style;

- H. Conduct research in the library (including electronic databases), critically evaluate sources of information, use research as evidence to support a claim, and integrate that research into their own writing smoothly and effectively.
- I. Understand and avoid all forms of plagiarism

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor to ensure that current, relevant concepts and theories are present.