NUR 103 Practical Nursing III

COURSE DESCRIPTION:

Prerequisites: NUR 102, ENG 111 Placement in Curriculum: Third Semester

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on biophysical and psychosocial concepts, professional behaviors, healthcare systems, health policy, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide safe, quality, and individualized entry level nursing care.

Class 6 Lab 0 Clinical 9 Work 0 Credit 9 Minimum State Prerequisites: NUR-101

LEARNING OUTCOMES:

Upon completing requirements for this course, the student will be able to:

- 1. Practice professional nursing behaviors, within the legal practice boundaries of the practical nurse, incorporating personal responsibility and accountability for continued competence.
- 2. Participate in providing evidence-based nursing care, from an established plan of care, based on biophysical, psychosocial, and cultural needs of clients in various stages of growth and development while assisting them to attain their highest level of wellness.
- 3. Participate in the nursing process to provide individualized, safe, and effective nursing care in a structured setting under supervision.
- 4. Demonstrate caring behaviors in implementing culturally competent, client-centered nursing care to diverse clients across the lifespan.
- 5. Participate in collaboration with the interdisciplinary healthcare team as assigned the RN to support positive individual and organizational outcomes in a safe and cost-effective manner.
- 6. Reinforce and/or implement the teaching plan developed and delegated by the registered nurse to promote the health of individuals, incorporating teaching and learning principles.
- 7. Participate in collaboration with the interdisciplinary healthcare team as assigned by the RN to support positive individual and organizational outcomes in a safe and cost-effective manner.

OUTLINE OF INSTRUCTION:

- I. Class/theory
 - A. Lecture, discussion, demonstration, case studies, audiovisuals aids, role-playing, group work, handouts, and computer assisted instruction (CAI) and guest speakers, forums, chats, online class meetings/discussions
- II. Clinical
 - Pre and Post Conferences; selected student clinical assignments, simulated clinical experiences, patient care clinical experience, transition into practice clinical experience Sub-list item

REQUIRED TEXTBOOK AND MATERIAL:

The textbook and other instructional material will be determined by the instructor.