

## SPA 221 Spanish Conversation

### COURSE DESCRIPTION:

Prerequisites: DRE 097 or ENG-002 and SPA 212 with minimum grade of C; or satisfactory score on placement test

Corequisites: None

This course provides an opportunity for intensive communication in spoken Spanish. Emphasis is on vocabulary acquisition and interactive communication through the discussion of media materials and authentic texts. Upon completion, students should be able to discuss selected topics, express ideas and opinions clearly, and engage in formal and informal conversations.

Course Hours Per Week: Class, 3. Semester Hours Credit, 3.

### LEARNING OUTCOMES:

1. Interact and discuss a wide variety of familiar and unfamiliar personal, general interest, academic, social, and professional topics by using probing questions and providing detailed responses across major time frames.
2. Interact and negotiate to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions across major time frames.
3. Express preferences, opinions, advice and emotions in detail across major time frames.
4. Deliver detailed presentations and elaborate on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames.
5. Demonstrate an awareness of the relationship between the products, practices and perspectives of the cultures in the Spanish-speaking world.
  - a. Identify and explain cultural and historical issues related to texts and topics studied
  - b. Describe the cultural and linguistic diversity of the Spanish-speaking world.

### OUTLINE OF INSTRUCTION:

Themes and discussion topics will vary according to the instructor. This course focuses on developing interpersonal and presentational communication skills using a variety of authentic materials as a basis for discussion.

- I. Language basics
  - A. Language learning strategies
  - B. Syllabification, diphthongs and triphthongs
  - C. Accentuation rules
  - D. Spelling
  - E. Pronunciation
- II. Language structures in review
  - A. Sentence construction
  - B. Question formation and response
  - C. Uses of ser and estar
  - D. Narrating in the past, present, and future
  - E. Expressing opinions and reactions with subjunctive mood
- III. Communication strategies
  - A. Listening strategies
  - B. Speaking strategies
  - C. Presentation strategies

- D. Reading comprehension strategies
- IV. Discussion of selected cultural, social, historical, and political topics to include the following:
  - A. Readings related to the topic
  - B. Video and short films
  - C. Personal reflection on the topic
  - D. Class discussion and debate

**REQUIRED TEXTBOOK AND MATERIALS:**

The textbook and other instructional materials will be determined by the instructor.