

Academic Progression Plan Durham Technical Community College

The college requires that students maintain a minimum grade point average of 2.0 in order to be eligible for graduation. In order to assist students in their academic pursuits and ensure that they can successfully persist through graduation, the college has established an academic plan which provides parameters for the quality of academic performance, as well as a pace for completion.

It is the responsibility of each student to understand the academic progression plan, recognize how these standards may affect their enrollment status, monitor their individual progress each semester, and when to seek additional support services if at risk for not meeting the standards. The college has also established procedures that will assist students in monitoring their academic progress. This document outlines the standards, the corresponding methods of assessment, honors and recognition, academic status, the relevant consequences or outcomes, and the appeal process.

Assessment Method

At Durham Technical Community College, academic progress is measured by two methods:

1. A student must successfully earn and maintain at least a 2.0 cumulative grade point average. This standard is assessed at the end of each semester or term for which the student is enrolled and
2. A student must successfully complete at least 67 percent of all attempted coursework with a letter grade of A, B, or C, as indicated on a Durham Tech transcript. This standard is assessed at the end of each semester or term for which the student is enrolled.

All periods of enrollment (semesters or terms) at Durham Technical Community College are measured by these methods to determine if a student has met or exceeded the academic standards.

Honors

President's List

If a student is enrolled in a minimum of 12 curriculum credit hours and earns a 3.75 grade point average or higher, the student will be placed on the President's List for that semester or term. This designation will be reflected on the student's permanent record.

Dean's List

If a student is enrolled in a minimum of 12 curriculum credit hours, and earns a 3.25 to 3.74 grade point average, the student will be placed on the Dean's List for that semester or term. This designation will be reflected on the student's permanent record.

Part-Time Honor Roll

If a student is enrolled in 6 to 11 curriculum credit hours, and earns a 3.25 grade point average or higher, the student will be placed on the Part-Time Honor Roll for that semester or term. This designation will be reflected on the student's permanent record.

Latin Honors

Cum Laude

If a graduating student has earned a cumulative GPA of 3.25 to 3.74, the student will graduate Cum Laude. This designation will be reflected on the student's permanent record and in the commencement program.

Magna Cum Laude

If a graduating student has earned a cumulative GPA of 3.75 to 3.99, the student will graduate Magna Cum Laude. This designation will be reflected on the student's permanent record and in the commencement program.

Summa Cum Laude

If a graduating student has earned a cumulative GPA of 4.0, the student will graduate Summa Cum Laude. This designation will be reflected on the student's permanent record and in the commencement program.

Academic Status

Academic Good Standing

If a student successfully earns and maintains at least a 2.0 cumulative grade point average and successfully completes at least 67 percent of all attempted coursework with a letter grade of A, B, or C, the student will receive a status of "academic good standing." There is no semester or term limit applicable to a status of "academic good standing," and there are no restrictions (academic restrictions) associated with this status. This designation will be reflected on the student's permanent record.

Academic Warning

After the first semester that a student does not successfully earn and maintain at least a 2.0 cumulative grade point average and/or successfully complete at least 67 percent of all attempted coursework with a letter grade of A, B, or C, the student will receive a status of "academic warning." There is a one semester or term limit applicable to a

status of “academic warning.” There are no restrictions associated with this status. This designation will be reflected on the student’s permanent record; the student will receive notification of the status from the senior vice president for Student Learning, Development and Support; the student will receive a list of campus academic resources; the student will receive information highlighting services offered by the Center for Academic Excellence; and the student will be reminded of possible consequences for not improving academic performance.

Academic Probation

After the second and third semesters that a student does not successfully maintain at least a 2.0 cumulative grade point average and/or successfully complete at least 67 percent of all attempted coursework with a letter grade of A, B, or C, the student will receive a status of “academic probation.” There is a two-semester or term limit applicable to a status of “academic probation.” There are no restrictions associated with this status. This designation will be reflected on the student’s permanent record; the student will receive notification of the status from the vice president for Student Learning, Development and Support; the student will receive a list of campus academic resources; the student will receive personal correspondence from the director of the Center for Academic Excellence; the importance of improving academic performance will be emphasized; and the student will be reminded of possible consequences for not improving academic performance.

Academic Suspension

After the fourth semester that a student does not successfully maintain at least a 2.0 cumulative grade point average and/or successfully complete at least 67 percent of all attempted coursework with a letter grade of A, B, or C, the student will receive a status of “academic suspension.” While there is no specific time limit applicable to a status of “academic suspension,” the length of the suspension may be based on student’s circumstances. However, there are a few restrictions associated with this status. This designation will be reflected on the student’s permanent record; the student will receive notification of the status from the senior vice president for Student Learning, Development and Support; the student will be immediately deregistered from any courses for which he/ she is already registered or will be restricted from engaging in the registration process; the student will receive instructions about how to file an appeal, students may appeal the suspension after the one year period; and the student will lose his/her “current” student status.

Appeals

Students must meet academic standards regardless of enrollment status (full-time, part-time) or program. All periods of enrollment (semesters or terms) including those in the past at Durham Technical Community College are included in the assessment of students’ academic performance. Students who have been placed on academic warning or academic probation do not have an opportunity to appeal. Students may not dispute their status. However, students placed on academic suspension may submit an appeal to the academic dean for their program of study and request a one-semester or term conditional waiver of their academic suspension.

Appeal Procedures for Academic Suspension

Students who have been placed on academic suspension will be prohibited from registering for any curriculum coursework in future semesters or terms. If students want to enroll for a subsequent semester or term, they may submit an appeal to the academic dean for their program of study to request a waiver of their academic suspension.

If an appeal is approved, the waiver will be granted for only one semester or term. The approval may include stipulations related to the number of credit hours for which a student may enroll and/or a semester or term grade point average and/or completion rate that the student must achieve. At the end of the enrollment period, the student's academic status will again be reviewed. If the student makes progress in that term, he/she may appeal to the academic dean to request a waiver of the academic probation for another semester or term.

If an appeal is denied, the student will not be permitted to enroll in curriculum courses at Durham Technical Community College for any subsequent semesters or terms without approval from the senior vice president for Student Learning, Development, and Support.

Approved by the Board of Trustees, June, 2013