

Board Actions

The Board of Trustees unanimously approved the following actions:

- 1) Consent Agenda: December 2023 Finance Report
- 2) A recommendation to hire world-leading project development and construction company Skanska USA Building as the Construction Manager at Risk (CMAR) for both the Life Sciences and Health Sciences buildings. To write a letter to the State Board in support of the proposed Propel NC model, which the N.C. Community College System office has been working with college presidents on. Its goal is to better align state funding with workforce needs. The state has been using a “tier-based” model in which colleges are largely funded based on program enrollments. (UPDATE: The State Board approved Propel NC on Friday, Feb. 16.)
- 3) Changes to the Credit for Prior Learning Policy.

The new policy

Durham Tech provides its students with an opportunity to acquire meaningful credentials and secure living-wage employment through education and training. Durham Tech awards curriculum credit for prior learning for the following learning methods:

Apprenticeship

- State or Industry Recognized Credentials
- Continuing Education to Curriculum Credit Courses listed in high school to community college articulation agreements
- Military Education and training
- Standardized examinations
- Challenge exams/Proficiency
- Public Safety Training prefix courses

Highlights from Tuesday, Feb. 13, 2024, Board of Trustees meeting



Why now?

State Board of Community College Code (SBCCC) 800.2 General Provisions (Effective Sept. 21, 2021, Amended Effective Feb. 1, 2022)

1D SBCCC 800.2 (j)

The local board of trustees shall adopt a policy governing the awarding of CPL. At a minimum, the local policy shall be consistent with standards established by this Subchapter. The local policy may include additional opportunities for students to receive CPL. Each college shall publish its CPL policy in the college’s educational catalog.

1D SBCCC 800.2 (k)

Colleges shall establish a procedure that students must follow to request a prior learning assessment. This procedure shall be published in the college’s educational catalog.

- 4) To authorize the College’s attorney to settle a claim on the College’s behalf.



President’s report

In his report to the Board, President Buxton provided:

- Recent presentations to the Orange and Durham Boards of County Commissioners
- Eight-week courses launching fall 2024
- Suggested honorary degree process

DO GREAT IN EIGHT

GRIDD GREAT
Durham Tech is shifting over half of its courses from 16 weeks to eight weeks. Eight-week courses are offered in two consecutive terms during the Fall and Spring semesters. In-person, online, hybrid, and blended formats will be available. A comparison of eight-week courses and 16-week courses can be found in the course line.

INCREASING STUDENT SUCCESS
Research indicates that other colleges’ eight-week courses consistently contribute to the completion of a credential or degree. For example, as students spend less time class per term, the chance of having a decrease while the likelihood of reaching academic goals increases. Additionally, time completion gets students into work-ready jobs sooner.

8 WEEK	VS	16 WEEK
2-month completion time		4-month completion time
2-3 classes per term		4-5 classes per semester
Communicate with 2-3 instructors		Communicate with 4-5 instructors
Manage 2-3 sets of assignments		Manage 4-5 sets of assignments

- **Getting to the Finish Line**
Complete courses and earn your credentials.
- **Getting Connected**
Make time to spend with instructors to ensure immediate learning feedback.
- **Reducing Burnout**
Taming those moments of overwhelm. All help, students can succeed and flourish.

DURHAM TECH
Do great things.

Eight-week FAQ: durhamtech.edu/do-great-8wec