Beyond Basic ESL Spring 2020 Schedule

COURSE DATES AND DESCRIPTIONS

SPRING 2020 Semester: January 13 – April 15

Register by: January 9

QUESTIONS?
Email Barbara Pinter at pinterb@durhamtech.edu
Call 919-536-7264 ext 3224

Appointment requests:
barbarapinter.youcanbook.me
wilderp.youcanbook.me
farwahussainshah.youcanbook.me/

DURHAM TECH
### Beyond Basic ESL

**Spring 2020 January 13 – April 15**

**Register by:** January 9, 2020

**Durham Tech - Main Campus**

<table>
<thead>
<tr>
<th>Hours/Cost</th>
<th>Course Name</th>
<th>Section #</th>
<th>Census</th>
<th>Dates</th>
<th>Days/Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 hrs</td>
<td>R/W for AP Level B</td>
<td>70337</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 9:00-11:00</td>
</tr>
<tr>
<td>$130</td>
<td>R/W for AP Level C</td>
<td>70339</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 9:00-11:00</td>
</tr>
<tr>
<td>50 hrs</td>
<td>Grammar Level C</td>
<td>70343</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 11:30-1:30</td>
</tr>
<tr>
<td>$130</td>
<td>US Culture and History</td>
<td>70342</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 6:00 PM-8:00 PM</td>
</tr>
<tr>
<td>50 hrs</td>
<td>L/S for AP Level B</td>
<td>70340</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 9:00-11:00</td>
</tr>
<tr>
<td>$130</td>
<td>L/S for AP Level C</td>
<td>70341</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 9:00-11:00</td>
</tr>
<tr>
<td>50 hrs</td>
<td>TOEFL</td>
<td>70344</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 11:30-1:30</td>
</tr>
<tr>
<td>$130</td>
<td>American Media</td>
<td>70345</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 11:30-1:30</td>
</tr>
<tr>
<td>50 hrs</td>
<td>Accent Reduction</td>
<td>70346</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 6:00 PM- 8:00 PM</td>
</tr>
<tr>
<td>$130</td>
<td>Essential English</td>
<td>70347</td>
<td>1/24/20</td>
<td>1/24-4/3</td>
<td>F 9:00-1:00</td>
</tr>
<tr>
<td>40 hrs</td>
<td>Intensive TOEFL</td>
<td>70348</td>
<td>1/25/20</td>
<td>1/25-4/4</td>
<td>S 9:00-1:00</td>
</tr>
<tr>
<td>$130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Chapel Hill - Orange County Skills Development Center**

<table>
<thead>
<tr>
<th>Hours/Cost</th>
<th>Course Name</th>
<th>Section #</th>
<th>Census</th>
<th>Dates</th>
<th>Days/Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>50hrs</td>
<td>R/W for AP Level C</td>
<td>70349</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 9:00-11:00</td>
</tr>
<tr>
<td>$130</td>
<td>50 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>50hrs</td>
<td>L/S for AP Level C</td>
<td>70350</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 11:30-1:30</td>
</tr>
<tr>
<td>$130</td>
<td>Communicative Grammar</td>
<td>70351</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>TTH 9:00-11:00</td>
</tr>
<tr>
<td>50hrs</td>
<td>Everyday Pronunciation</td>
<td>70352</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>TTH 11:30-1:30</td>
</tr>
<tr>
<td>$130</td>
<td>L/S for AP Level B</td>
<td>70353</td>
<td>1/21/20</td>
<td>1/14-4/14</td>
<td>T TH 6:00 PM- 8:00 PM</td>
</tr>
</tbody>
</table>
Downtown Durham – The Chesterfield

<table>
<thead>
<tr>
<th>Hours/Cost</th>
<th>Course Name</th>
<th>Section #</th>
<th>Census</th>
<th>Dates</th>
<th>Days/Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>50hrs $130</td>
<td>Business English I</td>
<td>70354</td>
<td>1/22/20</td>
<td>1/13-4/15</td>
<td>MW 11:30-1:30</td>
</tr>
<tr>
<td>40hrs $130</td>
<td>Essential English</td>
<td>70356</td>
<td>1/25/20</td>
<td>1/25-4/4</td>
<td>S 9:00-1:00</td>
</tr>
</tbody>
</table>

Register

Complete the Center for the Global Learner registration form and deliver it to:

In-person:
- CGL office, Durham Tech Main Campus, 1637 Lawson St., Durham, NC 27703, White Building, room 1-148
- Orange County Campus front desk, 525 College Park Rd., Hillsborough, NC 27278
- Fax: 919-536-7281 (if you choose to send registration and payment information through fax, security is not guaranteed).

Important:
- Payment is due at the time of registration. Registration is on a first-come, first-served basis. Classes fill quickly.
- Please read the Course Cancellations and Refund Policy. Refunds are not automatic for course withdrawals.
- Textbooks are not available for purchase on campus. Students may purchase textbooks through an online resource or through a local bookstore.

Questions?

Email Barbara Pinter at pinterb@durhamtech.edu
Call 919-536-7264 ext. 3224 or 3228

Appointments:
barbarapinter.youcanbook.me
wilderp.youcanbook.me
farwahussainshah.youcanbook.me
Main Campus, Durham

Reading and Writing for AP- Level B  
50 hrs/$130
This INTERMEDIATE level content-based course will focus on developing READING and WRITING English skills necessary to succeed in academic settings. Assignments will emphasize critical thinking and integrative skill development through reading and writing activities using high-interest materials. Students will learn to recognize common structures of reading materials and learn the foundation of academic writing. The course utilizes a content-based language teaching approach, which means students will use English to communicate knowledge and ideas about a variety of academic content topics like anthropology, art, biology, business, ecology, economics, history, literature, psychology, and sociology. Students are expected to complete all homework assignments on time. The course is designed for intermediate level students.

Students are required to have the textbook on the first day of class.


Section # 70337  Main Campus – Durham  
1/13-4/15  MW 9:00 -11:00

Reading and Writing for AP- Level C  
50 hrs/$130
This ADVANCED level content-based course will focus on developing READING and WRITING English skills necessary to succeed in academic settings. Assignments will emphasize critical thinking and integrative skill development and will write academic essays in order to develop reading, writing and analytical skills needed for university study. The course utilizes a content-based language teaching approach, which means students will use English to communicate knowledge and ideas about a variety of academic content topics like anthropology, art, biology, business, ecology, economics, history, literature, psychology and sociology. Students are expected to complete all homework assignments on time. The course is designed for advanced level students.

Students are required to have the textbook on the first day of class.


Section # 70339  Main Campus – Durham  
1/13-4/15  MW 9:00 -11:00

Section # 70349  Orange County Campus  
1/13-4/15  MW 9:00 -11:00

Listening and Speaking for AP-Level B  
50 hrs/$130
This INTERMEDIATE level content-based course will focus on developing LISTENING and SPEAKING English skills necessary to succeed in academic settings. Assignments will emphasize critical thinking and integrative skill development through listening and speaking activities using high-interest content materials. Listening and speaking strategies and practice activities will be centered on authentic recordings from "person on the street" interviews, social conversations, radio programs and university lectures. Students will listen to audio and view video recordings, acquire information about an academic content topic, take notes, participate and lead small group discussions and learn how to organize ideas and deliver presentations. The course will address common pronunciation challenges in American English but does not focus on pronunciation. The course utilizes a content-based language teaching approach, which means students will use English to communicate knowledge and ideas about a variety of academic content topics like anthropology, art, biology, business, ecology, economics, history, literature,
psychology and sociology. Students are expected to complete all homework assignments on time. The course is designed for intermediate level students.

**Students are required to have the textbook on the first day of class.**

**Required Textbook:** *Pathways 3 Listening, Speaking, and Critical Thinking, by Becky Tarver Chase and Christien Lee, National Geographic Learning, 2nd Edition, ISBN 978-1-337-40773-1 Units 6-10 will be covered in Spring 2020*

<table>
<thead>
<tr>
<th>Section #</th>
<th>Campus Location</th>
<th>Dates</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>70340</td>
<td>Main Campus – Durham</td>
<td>1/14-4/14</td>
<td>T Th 9:00 – 11:00</td>
</tr>
<tr>
<td>70353</td>
<td>Orange County Campus</td>
<td>1/14-4/14</td>
<td>T TH 6:00-8:00 PM</td>
</tr>
</tbody>
</table>

**Listening and Speaking for AP-Level C**

This ADVANCED level content-based course will focus on developing LISTENING and SPEAKING English skills necessary to succeed in academic settings. Assignments will emphasize critical thinking and integrative skill development through listening and speaking activities using high-interest content materials. Listening and speaking strategies and practice activities will be centered on authentic recordings from "person on the street" interviews, social conversations, radio programs and university lectures. Students will listen to audio and view video recordings acquire information about an academic content topic, take notes, participate and lead small group discussions and learn how to organize ideas and deliver presentations. The course will address common pronunciation challenges in American English but does not focus on pronunciation. The course utilizes a content-based language teaching approach, which means students will use English to communicate knowledge and ideas about a variety of academic content topics like anthropology, art, biology, business, ecology, economics, history, literature, psychology and sociology. Students are expected to complete all homework assignments on time. The course is designed for ADVANCED level students.

**Students are required to have the textbook on the first day of class.**

**Required Textbook:** *Pathways 4 Listening, Speaking, and Critical Thinking, by Paul Macintyre, National Geographic Learning, 2nd Edition, ISBN 978-1337407748 Units 6-10 will be covered in Spring 2020*

<table>
<thead>
<tr>
<th>Section #</th>
<th>Campus Location</th>
<th>Dates</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>70341</td>
<td>Main Campus – Durham</td>
<td>1/14-4/14</td>
<td>T Th 9:00-11:00</td>
</tr>
<tr>
<td>70350</td>
<td>Orange County Campus</td>
<td>1/13-4/15</td>
<td>MW 11:30-1:30</td>
</tr>
</tbody>
</table>

**English Grammar – Level C**

This ADVANCED course aims to engage students and help them understand, practice, and use English Grammar with a student-centered approach. The course combines comprehensive grammar coverage with plenty of communicative activities, critical thinking skills and ongoing assessment. Students will be completing meaningful projects, participating in debates and role-plays, learning to self-assess/edit, and will be able to start communicating more confidently, accurately and fluently.

**Students are required to have the textbook on the first day of class.**


<table>
<thead>
<tr>
<th>Section #</th>
<th>Campus Location</th>
<th>Dates</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>70343</td>
<td>Main Campus – Durham</td>
<td>1/13-4/15</td>
<td>MW 11:30-1:30</td>
</tr>
</tbody>
</table>

**US Culture and History**

This content-based language course developed for non-native speakers of English will focus on American history, politics and culture from pre-colonial eras through the Civil War and until the 20th Century. Students will examine how U.S. history relates to contemporary life in the United States. When appropriate, the class will compare events in the USA to events in other countries. The course will use a variety of texts, including articles from newspapers,
magazines, and other media sources. A reading assignment will be required for each class. Students will write papers and use conversational skills in small groups. From time to time, controversial topics will be debated. There is no prerequisite class for this course; however, students are expected to demonstrate an advanced level in reading comprehension, and verbal expression.

**Textbook: N/A**

**Communicative Grammar I**

Do you feel like that after so many English grammar classes you still don’t use those grammar structures correctly and consistently? Finally, a course that can help you with that. Communicative Grammar I is an intermediate-level course where English Grammar is taught through communicative activities. The student-centered classes will help you learn in creative and meaningful ways using role plays, dialogues, debates and games. Communicative Grammar I is part of a 2-part series. In Communicative Grammar I students will review verb tenses related to present, past and future time frames and will have the opportunity to practice other grammar structures according to student needs. Communicative Grammar I is not a prerequisite for Communicative Grammar II. Either course can be taken independently.

**TOEFL**

If you need to improve your listening and speaking scores for the TOEFL iBT exam, this is your chance. The TOEFL Internet Based Test (iBT) preparation class is an intensive English skills development course, which focuses on teaching standardized test taking strategies for the TOEFL iBT while strengthening the main skills of English learning: reading, listening, speaking and writing. Though the intent and focus of the course is specifically aimed at enhancing TOEFL students’ iBT scores, the material covered in class will fine-tune any student’s English communication for use in academic and professional settings.

Students are required to have the textbook on the first day of class.


**American Media: Language, Meaning and Culture Today**

The media (often seen as “mass media”) are at the forefront of culture and politics, and even education, in 2019 and beyond. Moreover, the media have undergone and continue to undergo major changes in format, purpose and impact. Thus, it is essential to acquire “media literacy”: understanding of the past, present and future of the media’s role and influence in our lives. To make the subject even more compelling, media language and discourse can differ significantly from the expository communications we use in education and business. Then, too, there is the challenge of propaganda and “fake news,” which calls us to bring new critical thinking efforts to our media consumption. Finally, we must also consider some ways we can enhance our perception and understanding of these different formats’ languages and messages. (Take, for example, the “newspeak” of social media: spelling and grammar changes, emojis, memes, GIFs, and many more.) Through the textbook *Media, Society, Culture and You* (Mark Poepsel, Rebus Community 2018) and through our own direct exploration of the various media—from the older “legacy” media to the new internet-social media—we will study how their various forms of discourse can be understood in terms of sender, message, channel, audience and effect. During our term together we will have multimedia lessons as well as guest speakers and field trips. Finally, through vocabulary, grammar, reading (both verbal
and visual), writing and listening-speaking activities, and critical thinking exercises, we will improve our ability to understand the media messages themselves and acquire not only media literacy, but also media fluency.

Section # 70345  Main Campus – Durham  1/14-4/14  T TH 11:30-1:30

**Everyday Pronunciation**
50 hrs/$130
This pronunciation course offers a communicative approach to give students the tools, tips and techniques they need to speak clearly, accurately and fluently. Students will learn rules of pronunciation of the level target points, participate in focused listening and speaking tasks and complete various assignments centered on every-day and high-interest topics to apply knowledge of pronunciation. All aspects of pronunciation are included — consonants, vowels, stress, rhythm and intonation. The course is designed for intermediate levels of students.

Students are required to have the textbook on the first day of class.


Section # 70352  Orange County Campus  1/14-4/14  T TH 11:30-1:30

**Accent Reduction for Internationals**
50 hrs/$130
This comprehensive course will help you learn to speak US English clearly and accurately, which will have a significant impact on successful communication at work from informal conversations with coworkers to formal presentations. All aspects of pronunciation are covered, including production and discrimination of consonants and vowels as well as other important aspects of English pronunciation such as stress, rhythm and intonation. Students are encouraged to set individualized goals for focused study throughout the semester.

Section # 70346  Main Campus- Durham  1/14-4/14  T TH 6:00-8:00 PM

**Essential English for Academic, Professional, and Personal Purposes**
40 hrs/$130
This INTENSIVE integrated skills course is designed for non-native speakers of English who want to improve their English language skills for personal, professional and academic purposes. The course aims to develop the reading, writing, listening and speaking skills that students need to communicate confidently in English. Our student-centered and content-based classes foster an effective language-learning environment where students can improve, not only their language abilities, but also their cultural awareness and understanding of the US.

**Required Textbook:** TBA

Section # 70347  Main Campus- Durham  1/24-4/3  F 9:00 AM-1:00 PM
Section # 70356  The Chesterfield – Downtown Durham  1/25-4/4  S 9:00 AM-1:00 PM

**TOEFL (Intensive)**
40 hrs/$130
New! Intensive weekend TOEFL course! If you need to improve your listening and speaking scores for the TOEFL iBT exam, but you don’t have time during the week, this is your chance. The TOEFL Internet Based Test (iBT) preparation class is an intensive English skills development course, which focuses on teaching standardized test taking strategies for the TOEFL iBT while strengthening the main skills of English learning: reading, listening, speaking and writing. Though the intent and focus of the course is specifically aimed at enhancing TOEFL students’ iBT scores, the material covered in class will fine-tune any student’s English communication for use in academic and professional settings.

Students are required to have the textbook on the first day of class.
Business English I

Business English Part I is the first of two courses intended for students with an intermediate level of academic English language proficiency. The course will give students a solid foundation and a working knowledge of business English. Various aspects of business English will be covered, including (but not limited to) statistical graphs, measurements, social language, meetings and presentations. Also, in the course, there is an introduction to business letters – enquiries, ordering, confirmations, etc. Students must have a minimum level of intermediate English and writing experience.

Section #70354 The Chesterfield – Downtown Durham 1/14-4/14 T TH 11:30-1:30

50 hrs/$130