

2015-2016 Annual Report

Mission

The Teaching-Learning Center (TLC) is dedicated to enhancing teaching and learning excellence for faculty, students, and staff at Durham Technical Community College.

Number of TLC Activities

- Does not include New Faculty Orientation sessions
- Does not include Faculty/Staff Interest Group (FIG) workshops

Fall 2015	48
Spring 2016	47

Number of Total Participants in TLC Activities

- Determined by number of completed feedback forms
- Figures include repeat participants

Fall 2015	347
Spring 2016	402

Number of Participants in the New Faculty Orientation

- 2 orientation sessions in Fall 2015
- 1 orientation session in Spring 2016

Fall 2015	Full-time faculty	3
	Adjunct faculty	27
	Staff	2
	TOTAL	32
Spring 2016	Full-time faculty	9
	Adjunct faculty	10
	Staff	1
	TOTAL	20

Number of Participants in the Adjunct Teaching Institute

- Participants are part-time faculty who attend two or more TLC activities in one semester (not including the New Faculty Orientation or FIG workshops)
- Participants receive a \$50 stipend paid by the Durham Tech Foundation
- Figures do not include adjunct faculty who attended only one TLC activity

Fall 2015	28
Spring 2016	20

Number of Approved SoTL Projects

- Scholarship of Teaching and Learning (SoTL) provides full-time faculty with a mini sabbatical and part-time faculty with a \$500 stipend to support innovative, research-based changes to teaching and learning
- SoTL launched in Spring 2015 with two participants

Fall 2015	2
Spring 2016	2

Other TLC accomplishments in 2015-2016:

TLConference in October 2015

- 88 participants, including full-time faculty, part-time faculty, staff, and administrators
- Keynote address “Get Students to Focus on Learning Instead of Grades: Metacognition is the Key” presented by Sandra McGuire, Retired Assistant Vice Chancellor for Learning and Teaching and Professor of Chemistry, Louisiana State University
- 5 concurrent sessions

New Faculty Mentoring

- Nine seasoned full-time faculty mentored 13 new full-time faculty

Presentation and Workshop Highlights

- Faculty Development Page Turners book discussions of *Make it Stick* (Fall 2015) and *What the Best College Teachers Do* (Spring 2016)
- 7 hands-on training activities to support web accessibility
- 11 hands-on training activities on Self-Service
- 5 presentations on the Faculty/Staff Interest Groups (FIGs) results
- “Teaching Students How to Learn: Strategies for Success Part Two” presented by Todd Zakrajsek, Executive Director, Academy of Educators in the School of Medicine, UNC
- “What’s Going On Here? How to Identify and Assist Students with Mental Health Issues” presented by Bonita Lawrence-McClure, Cultural and Linguistics Competency Coordinator with BECOMING
- “Mental Health First Aid” facilitated by Alliance Behavioral Healthcare Facilitators
- “Common Methods of Online Cheating and What You Can Do to Stop It” presented by Jeff Kaplan, Director of Partner Relations, Proctor Free
- “What’s Coming in Sakai 11” presented by Neal Caidin, Sakai Community Coordinator at the Apereo Foundation

New Technologies

- 10 Surface Pros provided by a Wells Fargo grant
- Huddleboards for collaborative brainstorming and reporting out

2015-2016 TLC Advisory Committee Members

Karin Abell	Alecia Lawrence
Lea Bingham	Lance Lee
Julie Humphrey	Scott Stauble
Gabby McCutchen, Chair	