

2016-2017 Annual Report

Mission

The Teaching-Learning Center (TLC) is dedicated to enhancing teaching and learning excellence at Durham Technical Community College. The TLC encourages, offers, and sponsors faculty development activities that lead to meaningful student learning and renewal of college faculty.

Goals

- To encourage faculty in the exploration, development, and use of innovative and varied teaching methodologies and assessments, including new uses of technology, in the pursuit of improved teaching and learning;
- To provide activities and resources that give faculty meaningful opportunities to connect, communicate, and collaborate with one another;
- To showcase achievement of outstanding educational initiatives that enhance teaching and learning;
- To support full-time and part-time faculty at all stages of their careers;
- To sustain the hard work that faculty put into being teachers and professionals in higher education; and
- To encourage funding of faculty and staff projects that improve teaching and learning through the College Foundation and outside grant agencies.

Number of TLC Activities

- Does not include New Faculty Orientation sessions
- Includes collaborations with Instructional Technologies staff

Fall 2016	33
Spring 2017	40

Number of Total Participants in TLC Activities

- Determined by participant sign-in procedures
- Figures include repeat participants

Fall 2016	432
Spring 2017	254

Number of Participants in the New Faculty Orientation

- 2 orientation sessions in Fall 2016
- 1 orientation session in Spring 2017

Fall 2016	Full-time faculty	11
	Adjunct faculty	23
	Staff	2
	TOTAL	36
Spring 2017	Full-time faculty	2
	Adjunct faculty	19
	Staff	1
	TOTAL	22

Number of Participants in the Adjunct Teaching Institute

- Participants are part-time faculty who attend two or more TLC activities in one semester (not including the New Faculty Orientation or TLA workshops)
- Participants receive a \$50 stipend paid by the Durham Tech Foundation
- Figures do not include adjunct faculty who attended only one TLC activity

Fall 2016	26
Spring 2017	31

Other TLC accomplishments in 2016-2017:

Seventh volume of *Learning Matters* published featuring the following articles

- “Reflecting on Transfer” by Lea Bingham
- “From PowerPoints to Video Lectures: Increasing Student-Instructor Interaction in Online Courses” by Daysha Lawrence
- “Assessing Program Learning Outcomes: The Struggle to Measure Gains in Student Learning” by Scott Stauble
- “Building Bridges of Color in a Learning Environment” by Jairo McMican
- “Simulation Use in Interprofessional Education” by Cindy Hardin
- “Teaching Critical Thinking and Decision Making Skills to Nursing Students in the Classroom: High Fidelity Patient Simulation” by Mark C Hand
- “Vision for Effective Leadership” by Marye Vance

Faculty Partners Offering Wisdom (New Faculty Mentoring)

- 11 seasoned full-time faculty mentored 25 new full-time and part-time faculty

Teaching-Learning Academy

- 10 part-time faculty and 5 full-time faculty completed the one-semester hybrid course
- 5 Sakai modules and 2 Saturday workshops
- Topics included adult learners, active learning strategies, classroom facilitation strategies, assessment, and the North Carolina Community College System

Presentation and Workshop Highlights

- Faculty Development Page Turners book discussions of *How Learning Works: Seven Research-Based Principles for Smart Teaching* (Fall 2016) and *Mindset: The New Psychology of Success* (Spring 2017)
- 8 hands-on training activities to support development of accessible content
- 4 presentations by the most recent Scholarship of Teaching and Learning (SoTL) participants
- “Know Their Rights: Navigating FERPA in the 21st Century” presented by Tracy Kachur, JD
- “How to Create Randomized Tests in Sakai with Pools” presented by Wilma Hodges, Director, Training & eLearning Initiatives at Longsight, Inc.

2016-2017 TLC Advisory Committee Members

Karin Abell	Julie Humphrey	Gabby McCutchen
Lea Bingham	Alecia Lawrence	Margaret Memory
Lisa Blair	Lance Lee	Scott Stauble