

## 2017-2018 Annual Report

### Mission

The Teaching-Learning Center (TLC) is dedicated to enhancing teaching and learning excellence at Durham Technical Community College. The TLC encourages, offers, and sponsors faculty development activities that lead to meaningful student learning and renewal of college faculty.

### Goals

- To encourage faculty in the exploration, development, and use of innovative and varied teaching methodologies and assessments, including new uses of technology, in the pursuit of improved teaching and learning;
- To provide activities and resources that give faculty meaningful opportunities to connect, communicate, and collaborate with one another;
- To showcase achievement of outstanding educational initiatives that enhance teaching and learning;
- To support full-time and part-time faculty at all stages of their careers;
- To sustain the hard work that faculty put into being teachers and professionals in higher education; and
- To encourage funding of faculty and staff projects that improve teaching and learning through the Durham Tech Foundation and outside grant agencies.

### Number of TLC Activities

- Does not include New Faculty Orientation sessions or TLConference
- Includes collaborations with Instructional Technologies staff

Fall 2017	36
Spring 2018	32

### Number of Total Participants in TLC Activities

- Determined by participant sign-in procedures
- Figures include repeat participants

Fall 2017	282
Spring 2018	261

### Number of Participants in the New Faculty Orientation

- 2 orientation sessions in Fall 2017
- 1 orientation session in Spring 2018

Fall 2017	Full-time faculty	2
	Adjunct faculty	17
	<b>TOTAL</b>	<b>19</b>
Spring 2018	Full-time faculty	1
	Adjunct faculty	8
	<b>TOTAL</b>	<b>9</b>

### Number of Participants in the Adjunct Teaching Institute

- Participants are part-time faculty who attend two or more TLC activities in one semester (not including the New Faculty Orientation)
- Participants receive a \$50 stipend paid by the Durham Tech Foundation
- Figures do not include adjunct faculty who attended only one TLC activity

Fall 2017	23
Spring 2018	38

## Other TLC accomplishments in 2017-2018:

### **TLC Conference on March 6, 2018**

- 88 total participants, including part-time and full-time faculty, staff, and administrators
- Keynote address “A Hands-On Approach to Promote Equity and Inclusion in Your Classroom” presented by Kelly Hogan and Viji Sathy from UNC-Chapel Hill
- 6 concurrent sessions featuring the “best of the best” previous TLC presentations
- 20-year TLC anniversary celebration

### **Faculty Partners Offering Wisdom (FPOW)**

- 6 seasoned full-time faculty mentored 3 new full-time and 3 new part-time faculty

### **Faculty/Staff Interest Groups (FIGs)**

- 5 FIGs studied hybrid instruction, backward design, reading strategies in science courses, Health Tech program success, and collaborative learning
- 6 part-time faculty and 14 full-time faculty completed the two-semester commitment, which included attending 6 workshops and making a presentation on their FIG work in the TLC

### **Presentation and Workshop Highlights**

- 3 presentations by the most recent Scholarship of Teaching and Learning (SoTL) participants
- 5 presentations by the FIG participants
- “Global Competence for Education Professionals” presented by Katherine Turner, President, Global Citizen, LLC
- “Data Collection and Analysis: A Helicopter View” presented by Diane Chapman, Teaching Professor and Director, Office of Faculty Development; North Carolina State University
- 3-part series on “Engaging Modern Learners”
- “10 Flipped and Active Learning Strategies You Can Add to Your Class to Increase Engagement and Improve Learning” presented by Barbi Honeycutt, FLIP It Consulting, LLC
- 10<sup>th</sup> annual “Favorite Tech Tools” presented by Instructional Technologies Staff

### **2017-2018 TLC Advisory Committee Members**

Karin Abell	Alecia Lawrence	Scott Stauble
Lea Bingham	Lance Lee	Jessica Vaughn
Lisa Blair	Gabby McCutchen	
Julie Humphrey	Margaret Memory	